

Easter Seals Metropolitan Chicago
Near South Side Preventive Initiative Symposium Registration Form
“Supporting the Social-Emotional Development of Children Birth to Five” Symposium
 in collaboration with the Chicago Department of Children & Youth Services & Illinois Early Intervention Training Program
 Friday, June 13, 2008
 8:30 -3:30
 Ramada Inn
 4900 So. Lake Shore Dr.
(Free parking available at Kenwood High School at 51st Lake Park and ride shuttle bus to hotel)

Free Symposium-Seats are limited so register early!
Registration Deadline is June 6, 2008

Fax form to 773-548-3688 - Attn: Rita or Cathy
Email form to rWASHINGTON@eastersealschicago.org

NAME: _____ **ORGANIZATION:** _____

ADDRESS: _____ **ZIP CODE:** _____ **PH#:** _____

Email Address: _____

JOB TITLE: _____

Please indicate 1st & 2nd choice for each workshop

Keynote Address 9:15 – 10:45	Indicate 1 st & 2 nd Choice	Workshops II 11:00 – 12:30	Indicate 1 st & 2 nd Choice	Workshops III 2:00-3:30
Looking at Social Emotional Development with New Eyes: The Sensory Processing Approach (Jennifer Rosinia, Kid Links Unlimited, Inc.) <i>1.5 hrs Atypical OR Typical Development OR Intervention</i>		The Dance of Culture: How to Connect with Families(Ty Jiles, Kendall College) <i>1.5 hrs Working with Families</i>		The Dance of Culture: How to Connect with Families(Ty Jiles, Kendall College) <i>1.5 hrs Working with Families</i>
		Effectively Meeting the Social-Emotional Needs of Children with Autism Spectrum Disorders (Nasiah Cirincione-Ulezi, Chicago State University) <i>1.5 hrs Atypical Development OR Intervention</i>		It Takes Two to Talk—The Hansen Program for Parents (Jennifer Tarle, (Tarle Speech and Language) <i>1.5 hrs Intervention</i>
		“Jumping for Joy” (Jennifer Rosinia, Kid Links Unlimited, Inc.) <i>1.5 hrs Atypical OR Typical Development</i>		The Journey of Art: Sustaining Creativity Through Open-Ended Activities (Kylia Kummer, Children’s Museum) <i>1.5 hrs Intervention</i>
		“Taking A Bite Out of Challenging Behaviors in Young Children” (Angela Searcy, Simple Solutions Educational Services) <i>1.5 hrs Assessment OR Intervention</i>		What Neuroscience teaches us: Identification and Intervention of Learning Differences in Early Childhood (Angela Searcy, Simple Solutions Educational Services) <i>1.5 hrs Assessment OR Intervention</i>
		“Understanding and Responding to Young Children’s Social/Emotional Needs in Therapeutic and Educational Settings” (Smart Love Family Services) <i>1.5 hrs Atypical Development OR Intervention</i>		Inclusion 101-How to Promote Positive Social Emotional Outcomes in an Inclusive Early Childhood Environment (Colleen Shinn, Easter Seals Metropolitan Chicago) <i>1.5 hrs Intervention OR Atypical Development</i>
				“How Improper Visual Care Can Affect Young Children Lives” (Dr. Yi Ping, Illinois Eye Institute) <i>1.5 hrs Atypical Development</i>

