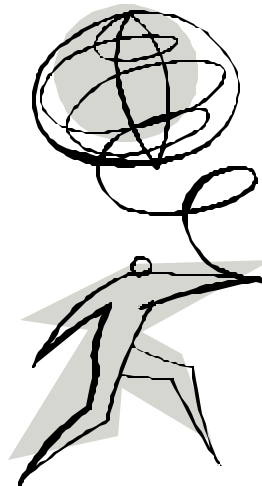




2004-2005

Illinois Early Intervention Training Program Calendar





JULY 2004

For current training opportunities and EI Resources
click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|--|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| | | <div data-bbox="835 881 1335 979" data-label="Text"> <p><i>Systems Overview /Jacksonville 8:30 am—3:30 pm</i></p> </div> | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | <div data-bbox="522 1122 1024 1219" data-label="Text"> <p><i>Systems Overview /Carol Stream 8:30 am—3:30 pm</i></p> </div> | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | <div data-bbox="522 1360 1024 1458" data-label="Text"> <p><i>Systems Overview /Maryville 8:30 am—3:30 pm</i></p> </div> | | | | | |



AUGUST 2004

For current training opportunities and EI Resources
 click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|---|-----|-----|-----|-----|
| 1 | 2 <i>Regional Conference Holiday Inn Select - Decatur 9:00 am—4:00pm / 9:00 am—3:00 pm</i> | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 <i>Systems Overview /Rockford 8:30 am—3:30 pm</i> | 11 | 12 | 13 | 14 |
| 15 | 16 <i>Systems Overview /Peoria 8:30 am—3:30 pm</i> | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 <i>Systems Overview /Chicago 8:30 am—3:30 pm</i> | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |



SEPTEMBER 2004

For current training opportunities and EI Resources click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|-----|--|-----|-----|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 Office Closed Labor Day Holiday | 7 | 8 <i>Systems Overview Day 1</i> <i>West Frankfort</i> <i>5:30 pm—8:30 pm</i> | 9 | 10 | 11 Systems Overview Day 1 Tinley Park 8:30 am—3:30 pm |
| 12 | 13 | 14 | 15 <i>Systems Overview Day 2</i> <i>West Frankfort</i> <i>5:30 pm—8:30 pm</i> | 16 | 17 | 18 Systems Overview Day 2 Tinley Park 8:30 am—3:30 pm |
| 19 | 20 | 21 | 22 <i>Systems Overview Day 3</i> <i>West Frankfort</i> <i>5:30 pm—8:30 pm</i> | 23 | 24 | 25 Systems Overview Day 3 Tinley Park 8:30 am—3:30 pm |
| 26 | 27 | 28 | 29 | 30 | | |



OCTOBER 2004

For current training opportunities and EI Resources
 click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|----------|--------------------------------|--|-----|-----|-----|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | | <div style="border: 1px solid black; padding: 5px; text-align: center;"> <i>Regional Conference</i> <i>Holiday Inn City Centre - Peoria</i> <i>9:00 am—4:00pm / 9:00 am—3:00 pm</i> </div> | | | | |
| 10 | 11 Columbus Day Observed | 12 | 13 | 14 | 15 | 16 |
| | | <div style="border: 1px solid black; padding: 5px; text-align: center;"> <i>Systems Overview / Bloomington/Normal</i> <i>8:30 am—3:30 pm</i> </div> | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 31 | 25 | 26 | 27 | 28 | 29 | 30 |



NOVEMBER 2004

For current training opportunities and EI Resources
click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|---|-----|---|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | | <i>Systems Overview / Effingham 8:30 am—3:30 pm</i> | | | | |
| 7 | 8 | 9 | 10 | 11 Veterans' Day | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | <i>Regional Conference Holiday Inn/Matteson 9:00 am—4:00 pm / 9:00 am—3:00 pm</i> | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | | | <i>Office Closed Thanksgiving Holiday</i> | | |
| 28 | 29 | 30 | | | | |



DECEMBER 2004

For current training opportunities and EI Resources
click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|-----|-----|-----|---------------------------------|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | Systems Overview / Crystal Lake 8:30 am—3:30 pm | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | | | | | Office Closed Winder Holiday | |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | Office Closed Winder Holiday | | | | | |



January 2005

For current training opportunities and EI Resources
 click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|----------|--------------------------------------|--|-----|-----------|-----|-----------------------|
| | | | | | | 1 New Years Day |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | | <div data-bbox="821 919 1325 1016" data-label="Text"> <p><i>Systems Overview / Peoria 8:30 am — 3:30 pm</i></p> </div> | | | | |
| 16 | 17 Martin Luther King, Jr. Day | 18 | 19 | 20 | 21 | 22 |
| 23 30 | 24 31 | 25 | 26 | 27 | 28 | 29 |



February 2005

For current training opportunities and EI Resources
click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----------------------|---|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | | Systems Overview / Springfield 8:30 am—3:30 pm | | | | |
| 20 | 21 Presidents' Day | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |



March 2005

For current training opportunities and EI Resources
click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|---|---|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | | | <i>Regional Conference Ramada Inn/Fairview Heights 9:00 am—4:00pm / 9:00 am—3:00 pm</i> | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | | <i>Systems Overview / Tinley Park 8:30 am—3:30 pm</i> | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |



April 2005

For current training opportunities and EI Resources
click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|---|--|-----|-----|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview/ Mt. Vernon</i> 8:30 am — 3:30 pm </div> | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview</i> Day 1/Part 1 Tinley Park 5:30-8:30 </div> | | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview</i> Day 1/Part 2 Tinley Park 5:30-8:30 </div> | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview</i> Day 2/Part 1 Tinley Park 5:30-8:30 </div> | | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview</i> Day 2/Part 2 Tinley Park 5:30-8:30 </div> | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview</i> Day 3/Part 1 Tinley Park 5:30-8:30 </div> | | <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <i>Systems Overview</i> Day 3/Part 2 Tinley Park 5:30-8:30 </div> | | | |



May 2005

For current training opportunities and EI Resources
 click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-------------------------------------|---|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | | <div style="border: 1px solid black; padding: 5px; text-align: center;"> <i>Regional Conference DeSoto House/Galena 9:00 am—4:00pm / 9:00 am—3:00 pm</i> </div> | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 Memorial Day Office Closed | 31 | | | | |



June 2005

For current training opportunities and EI Resources
 click on www.illinoiseittraining.org

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|--|-----|-----|--|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 Service Coordination/ Parent Liaison TBD in Highland Park 8:30 am—5:00 pm | 12 |
| 13 | 14 Evaluation/Assessment TBD in Chicago Area 8:30 am—3:30 pm | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | | Systems Overview TBD in Effingham 8:30 am—3:30 pm | | | | |
| 27 | 28 | 29 | 30 | | | |



What Does Informed Clinical Opinion Mean?

The following is an excerpt from the article *Informed Clinical Opinion* written by Jo Shackleford (Shackelford, J. (2002). *Informed clinical opinion* (NECTAC Notes No. 10). Chapel Hill: The University of North Carolina, FPG Child Development Institute, National Early Childhood Technical Assistance Center.):

Informed clinical opinion is used by early intervention professionals in the evaluation and assessment process in order to make a recommendation as to initial and continuing eligibility for services under Part C and as a basis for planning services to meet child and family needs. Informed clinical opinion makes use of qualitative and quantitative information to assist in forming a determination regarding difficult-to-measure aspects of current developmental status and the potential need for early intervention.

For example, a physical therapist must make judgments about muscle tone abnormality based on the therapist's training and experience with other children. Likewise, a psychologist may note in observing a child playing that she performs tasks in adaptive ways not permitted during the administration of a standardized cognitive assessment.

Informed clinical opinion should be taken into account at both the individual and team levels. The individual early intervention professional uses both qualitative and quantitative information to shape an informed clinical opinion about a child's development and need for early intervention services. To do so, the professional must have knowledge of the multiple domains of development characteristic of infants and toddlers; the expected sequence of development; and the broad range

of individual variations that may be seen in appropriately developing infants and toddlers. In order to reach an informed clinical opinion about the development of a particular infant or toddler, the professional may use any or all of the following:

- ? clinical interviews with parents;
- ? evaluation of the child at play;
- ? observation of parent-child interaction;
- ? information from teachers or child care providers; and
- ? neurodevelopmental or other physical examinations.

Information derived from these examples and additional psychometric and diagnostic data are synthesized to become the "informed clinical opinion" of an individual.

The informed clinical opinion should reflect a meaningful assessment of the individual child's development and family resources, priorities, and concerns, and suggest areas that may require further evaluation.

The multidisciplinary team, which includes family members, then synthesizes and interprets all available information, both qualitative and quantitative, about a child and family offered by the team participants. This opportunity to integrate observations, impressions, and evaluation findings of the individuals facilitates a "whole child" approach to evaluation and assessment that goes beyond a reporting of test scores. In this way, the functional impact and the implications of noted delays or differences in development can be discussed and considered by the team in determining eligibility and developing the Individualized Family Service Plan (IFSP). Knowledge about available services is useful in formulating the IFSP, but should not limit the recommendations made by the team.

Appropriate documentation of the sources and use of informed clinical opinion is important for two reasons. First, documentation provides a baseline against which to measure the progress and changing needs of the child and family over time. The initial recommendations of the multidisciplinary team reflect the needs of the child and family at a specific point in time. In Part C, assessment and subsequent eligibility determination is an ongoing process that may require modifications in the IFSP. The perceptions and impressions of individual early intervention professionals may change over time.

Documentation of the individual and team findings can facilitate transition when families move, change service providers, or enter additional or new service delivery systems.

Secondly, documentation of the sources and use of informed clinical opinion also can provide information to assure that procedural safeguards were provided in the evaluation and assessment process and the determination of eligibility. This documentation should be maintained by a designated person, such as the service coordinator and the parent.

Thus, the regulations regarding informed clinical opinion are intended to accomplish the following: 1) ensure a dynamic assessment approach; 2) support and encourage the acquisition and interpretation of multiple sources of information as part of the evaluation and assessment process; and 3) permit greater compatibility between a child and family's needs and the provision of services.



How Can I Request A Mentor?

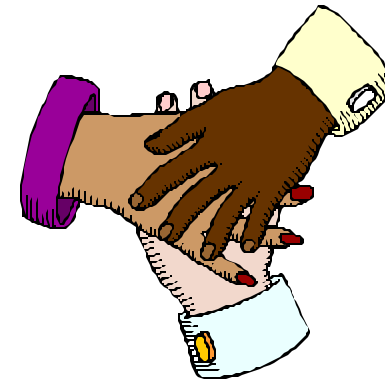
In the upcoming grant year the Illinois EI Training Program will be moving forward with a new project focusing on mentoring opportunities for EI providers. In this calendar/newsletter you will find the application to request mentoring through the Illinois Early Intervention Mentor Program. Our initial pool of mentors is talented, committed, and enthusiastic, but small as we begin to roll out this exciting new opportunity.

We anticipate that there will be many more requests than can be matched, due to sheer numbers of requests, location/availability of both mentors and learning partners, or needs/topics not yet represented by our current mentor pool.

We will continue to add mentors as we reach out to providers within our system who have experience, knowledge and a desire to share their time and insight with others. Those applicants who are not matched up with a mentor in this initial phase will be kept in reserve as new opportunities arise. Another possibility may be that additional training workshops could be offered if requests for a topic area are identified that cannot be met through the Mentor Program at this time.

Applicants who are able to be matched with a mentor will be asked to attend a one day workshop that will provide an overview of the process as well as information on how this mentoring experience will impact the work you do with families. You will receive notification of the status of your application along with any follow-up information.

The first request for mentoring applications need to be submitted by August 31, 2004. If you have additional questions please don't hesitate to contact Amy Cocorikis at 866-509-3867 ext. 43 or acocorikis@msn.com. Additional applications can be found on our website at www.illinoiseittraining.org.



EI Regional Conferences 2004-05

Aug 2-3 in Decatur

Oct 5-6 in Peoria

Nov. 16-17 in Matteson

March 9-10 in Fairview Heights

May 17-18 in Galena

June 8-9 in Effingham

These two- day conferences offer up to 11 EI Continuing Ed Contact Hours and up to five learning tracks to choose from. Sessions offered will cover the four core knowledge areas of Illinois Early Intervention. In addition, Hearing and Vision Connections will present more discipline specific learning opportunities for audiologists and vision specialists. There is a \$40 Attendance Fee for each registrant regardless if attending one or both days of any of these events. Registrations will be accepted by mail with fee included ,payable to UCP of Chicago. All EI Service Providers and Parents of children receiving EI services are encouraged to attend. Parents may apply to the EIPALS program for a Leadership Grant to cover the \$40 attendance fee by contacting Joan Debelak at 866.509.3867, ext. 12.

General Conference Schedule*

Day One

8:00 am—9:00

Continental Breakfast Provided

Sign-in and Opening Remarks

9:00 am—11:30 am

Breakout Sessions

11:30 am—12:30 pm

Q/A Sessions

12:30 pm—1:30 pm

Lunch Provided

1:30 pm—4:00 pm

Breakout Sessions

Day Two

8:00 am—9:00 am

Continental Breakfast Provided

Sign-in and Opening Remarks

9:00 am—12:00 pm

Breakout Sessions

12:00 pm—1:00 pm

Lunch Provided

1:00 pm—3:00 pm

Breakout Sessions



** Up to five learning tracks related to the four core knowledge areas of IL Early Intervention will be offered*

As conference details are confirmed, information will be posted on our website.

Log in to www.illinoiseittraining.org

Registration Form available on website.

www.illinoiseitraining.org

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